

WESTCLIFFE ELEMENTARY

105 Eastbourne Road
Greenville, SC 29611

GRADES K-5 Elementary School

ENROLLMENT 212 Students

PRINCIPAL Carolyn Morgan 864-294-4242

SUPERINTENDENT Dr. William E. Harner 864-241-3456

BOARD CHAIR Tommie E. Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	49	51	1	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 11 out of 11 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

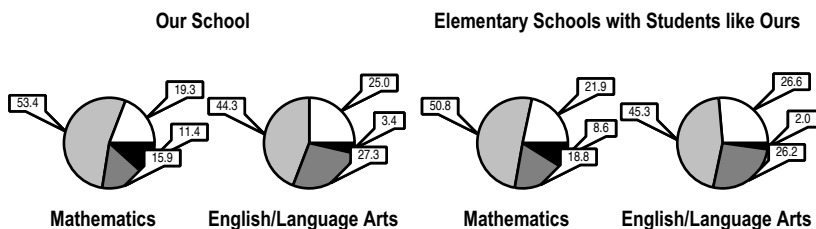
FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Average	Good	N/A
2003	Good	Unsatisfactory	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	17	28	8
Percent satisfied with learning environment	100.0%	82.1%	I/S
Percent satisfied with social and physical environment	100.0%	85.7%	I/S
Percent satisfied with home-school relations	76.5%	85.7%	I/S

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	96	100.0	25.0	44.3	27.3	3.4	30.7	17.6
Gender								
Male	51	100.0	21.7	50.0	28.3	N/A	28.3	17.6
Female	45	100.0	28.6	38.1	26.2	7.1	33.3	17.6
Racial/Ethnic Group								
White	40	100.0	22.2	30.6	41.7	5.6	47.2	17.6
African-American	37	100.0	27.3	57.6	15.2	N/A	15.2	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	19	100.0	26.3	47.4	21.1	5.3	26.3	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	82	100.0	21.1	47.4	27.6	3.9	31.6	17.6
Disabled	14	100.0	50.0	25.0	25.0	N/A	25.0	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	96	100.0	24.7	44.7	27.1	3.5	30.6	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	95	100.0	25.3	43.7	27.6	3.4	31.0	17.6
Socio-Economic Status								
Subsidized meals	61	100.0	26.9	46.2	25.0	1.9	26.9	17.6
Full-pay meals	35	100.0	22.2	41.7	30.6	5.6	36.1	17.6

Mathematics								
All students	96	100.0	19.3	53.4	15.9	11.4	27.3	15.5
Gender								
Male	51	100.0	15.2	50.0	15.2	19.6	34.8	15.5
Female	45	100.0	23.8	57.1	16.7	2.4	19.0	15.5
Racial/Ethnic Group								
White	40	100.0	22.2	41.7	19.4	16.7	36.1	15.5
African-American	37	100.0	24.2	63.6	9.1	3.0	12.1	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	19	100.0	5.3	57.9	21.1	15.8	36.8	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	82	100.0	15.8	55.3	15.8	13.2	28.9	15.5
Disabled	14	100.0	41.7	41.7	16.7	N/A	16.7	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	96	100.0	20.0	54.1	14.1	11.8	25.9	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	95	100.0	19.5	54.0	16.1	10.3	26.4	15.5
Socio-Economic Status								
Subsidized meals	61	100.0	17.3	53.8	15.4	13.5	28.8	15.5
Full-pay meals	35	100.0	22.2	52.8	16.7	8.3	25.0	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	33	N/A	18.2	45.5	36.4	N/A	36.4
	Grade 4	35	N/A	22.9	51.4	22.9	2.9	25.7
	Grade 5	41	N/A	26.8	56.1	17.1	N/A	17.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	36	100.0	12.5	40.6	37.5	9.4	46.9
	Grade 4	29	100.0	10.7	53.6	35.7	N/A	35.7
	Grade 5	31	100.0	53.6	39.3	7.1	N/A	7.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	33	N/A	24.2	54.5	15.2	6.1	21.2
	Grade 4	35	N/A	20.0	48.6	22.9	8.6	31.4
	Grade 5	41	N/A	31.7	51.2	17.1	N/A	17.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	36	100.0	3.1	62.5	25.0	9.4	34.4
	Grade 4	29	100.0	14.3	50.0	14.3	21.4	35.7
	Grade 5	31	100.0	42.9	46.4	7.1	3.6	10.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 212)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.6%	Down from 5.2%	2.7%	2.4%
Attendance rate	96.9%	Up from 96.1%	95.7%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	11.1%	Down from 15.0%	12.4%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	8.1%	Up from 7.1%	8.4%	8.0%
Older than usual for grade	1.9%	No change	1.2%	1.1%
Suspended or expelled	0.0%	Down from 0.8%	0.0%	0.0%

Teachers (n= 17)				
Teachers with advanced degrees	47.1%	Down from 50.0%	47.1%	50.0%
Continuing contract teachers	64.7%	Down from 77.8%	86.0%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	71.1%	Down from 80.6%	86.9%	86.2%
Teacher attendance rate	98.9%	Down from 99.4%	95.2%	95.3%
Average teacher salary	\$40,696	Down 1.8%	\$39,408	\$39,909
Prof. development days/teacher	5.0 days	No change	11.6 days	11.4 days

School				
Principal's years at school	5.0	Up from 4.0	3.5	4.0
Student-teacher ratio	17.3 to 1	Down from 19.7 to 1	18.9 to 1	18.9 to 1
Prime instructional time	95.3%	Up from 94.9%	89.4%	89.7%
Dollars spent per pupil*	\$5,903	Down 1.6%	\$5,651	\$5,892
Percent spent on teacher salaries*	63.4%	No change	66.7%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Westcliffe Elementary is a deregulated accredited school serving kindergarten through fifth grade. Our population of students is 220 and the school is located in the northwestern section of Greenville County.

We believe that all children can learn and we strive to give them a foundation to become lifelong learners and responsible citizens. Recent surveys show that our students and parents feel positive about us and that Westcliffe Elementary has high expectations for students. Grants were written to help teachers implement things in their classrooms and enhance learning throughout the school. This dedication brought extra money to our students in the amount of \$6800 this year.

During the year, emphasis was placed on reading, math, and writing. Parents were asked to participate in some of the writing, and samples of their work were displayed in the hall so our students could read from parents. We invited parents to Author's Tea, Awards Programs, PTA, and Field Day activities. The number of parents who attended the Principal's Coffee increased over 50%.

Our school won a Red Carpet Award for being a family oriented school. We are also a Palmetto Silver Award School. This award is based on the Report Card from last year. Our school motto is "Westcliffe Wildcats Are Wild About Learning" and this helps us with knowing that we are teaching with dedication and heart to give our students the best we have to give.

With hard work and dedication from students, staff, and parents, we will continue to succeed and strive for excellence each and every day.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.